

Reconnecting with the Bridge Club: A Critical Understanding of Social Capital and Play during a Pandemic.



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1

Acknowledgements



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2

Contents

- Data Collection
- Conceptualising Social Capital
- Coleman's Social Capital
- Finding Stability
- Conclusion
- References


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3

Data Collection

	Younger		Later-Life		Returning		Teacher		Totals
	Female	Male	Female	Male	Female	Male	Female	Male	
Online	4	4	6	3	2	8	3	2	32
Telephone	0	1	5	3	2	2	3	5	21
Email	1	0	0	0	0	1	0	1	3
									56

In total, 52 interviews were conducted. Some participants felt that their experiences and stories could contribute to multiple groupings. This resulted in an overlap that means 56 contributions were recorded.

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4

Conceptualising Social Capital



Pierre Bourdieu:
Class conflict



James Coleman



Robert Putnam:
'Bonding' and 'Bridging'

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5

Coleman's Social Capital

1. Closure of Social Structure
2. Ideology
3. Stability

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6


Finding Stability

“Probably from going very sheepish and scared at the beginning and, now, feeling confident enough to hand on whatever I know, however little that I, s to someone else. It is socially, kind of, bonding with people and helping them when they need it. And feeling, also, at the same time that I am still learning every time I go.”

[Returning Player, female]


“We have like an ice breaker or, like, I don't know a nice game or something not bridge related, so we would have this like sense of knowing each other.”

[Younger Player, female]


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Conclusion




Self-interest Stability Social Capital

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8

Thank you for listening...

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9

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10