

Lesson 3: Card Sequences

General

This is the third lesson. The kids have now made an active choice to join. If you are good and take care with each and every one from now on, they will continue. Be engaged from the start. Try to remember names from last time: "Welcome, Nora, so nice to see you. How has the school day been?"

The group begins to establish itself. Is there anyone else in the class who wants to start learning bridge? The time is now, before you have learned too much for them to easily catch up.

Plan for the day

1. Set the mood: Have they played anything at home? Tell a joke?
2. Repeat concepts: Trumps, tricks, following suit.
3. Today's topic: Card sequences. [Video link](#) (2:35 mins). NB! Check that the video is ready in advance.
4. Discuss today's topic (3 mins). What? Three high cards in a row. How? Lead the highest. Why? Good cooperation with partner. Advanced: Remembering what your partner led. What do we promise, and what do we deny?
5. Divide into tables of 4. Decide in advance how this will be done. Did it go well last time? Or will you try a new method?
6. Play lesson 3: Let the leader write the result on the board. Before the end: Highlight and applaud all the winners (the winners EW and NS on each board, and overall).
7. Extra bridge assignments (if any are finished early) such as the sheet about sequences 1-3 or an extra board.
8. Wrapping up and summarise the lesson.

Tip of the day for assistants

Give cues to your pupils to look for sequences. Try to find and point out at least one good thing that each of the students do (everything, from that they manage to play out the top of the sequence, to that they are nice to their partner).

Ending

Next time we will try to predict how many tricks we will be able to take on each hand. Thank you for the day.

Various

This is what a scoreslip for the board can look like:

